What is the purpose of this course?

This course introduces students to the major peoples, events, and ideas of world history, and teaches them how to evaluate these from a biblical worldview.

Students refine their analytical abilities and critical thinking skills in order to understand historical and geographical context, make comparisons across cultures, use documents and other primary sources, and recognize and discuss different interpretations and historical frameworks.

Using the skills and information acquired in this course, students will be prepared for success on the AP exam, which can qualify them to receive college credit in world history.

VIDEO: Teaching a Complete History featuring Dr. Douglas Favelo. Watch it online at http://vimeo.com/7224701.

*Advanced Placement and AP are registered trademarks of the College Board, which was not involved in the production of, and does not endorse, this product.*
What will students read in this course?


**Primary sources:** Almost every week, students are required to evaluate primary source material, including textual (documents), quantitative (charts, tables, and/or graphs), and visual sources (images and artwork).

**Scholarly works:** Students will also read from two scholarly sources: *What Went Wrong? The Clash between Islam and Modernity in the Middle East* by Bernard Lewis, and *History through the Eyes of Faith* by Ronald Wells

“Your class has been integral in equipping our son to make an impact in God’s kingdom. He was able to minister to a very well-informed atheist at a tournament, connecting on many topics including the Ottoman Empire, which he had written an essay about for the AP World History course! The atheist was so intrigued by his depth of information that they dialogued for about two hours that day. Thank you for equipping our son!”—Moses, CA (PHC Prep parent)
AP World History is divided into six units by historical period:

**Pre-history to c. 600 B.C.** — Topics include origins; early civilizations, states, and empires

**c. 600 BC to c. A.D. 600** — Topics include the Greek “polis”; Confucianism, Daoism, Buddhism, and Hinduism; the Roman Republic and Empire; China’s Qin Dynasty; the rise and spread of Christianity; Constantine; Germanic invasions; early American civilizations

**c. 600 to c. 1450** — Topics include the rise of Islam; Charlemagne and the Franks; the rise of the papacy; the age of Vikings; Japan’s warrior society; Christian Europe; Andean states in South America; Mongol invasions; the Black Death; the Renaissance

**c. 1450 to c. 1750** — Topics include European exploration and conquest of the New World; the slave trade; the Protestant Reformation; the Mughal Empire; the Ottoman Empire; Tsarist Russia; Tokugawa Japan; the Enlightenment; the scientific method

**c. 1750 to c. 1900** — Topics include the American and French revolutions; abolition and the American Civil War; the women’s suffrage movement; the industrial revolution; British colonies in China and India; the Zulu Wars; the revolutions of 1848; imperialism and revolts against imperialism; nationalism; Japanese westernization; cultural modernism

**c. 1900 to the Present** — Topics include World War I; the Great Depression; Stalinist Russia; World War II; the Holocaust; the Cold War; decolonization of Africa; Zionism; the Korean War; the Vietnam War; the American civil rights movement; modern genocides; global culture; religious tensions, persecution, and terrorism; environmentalism

**Students successfully completing this course will:**

- know important facts, concepts, and theories pertaining to world history
- be able to trace the development of world civilizations, nations, and empires
- be able to place important historical events, individuals, movements, and civilizations in chronological order
- be able to analyze and interpret historical data
- be able to analyze historical facts, concepts, and theories from a biblical worldview
- understand the development, diffusion, and impact of major world religions
- have developed the historical thinking skills needed for success on the AP exam
Who teaches AP World History?

**MASTER TEACHER**

*Dr. Douglas Favelo* designed PHC Prep’s AP World History course. He has taught core western civilization courses and upper division history courses at Patrick Henry College since 2010. Dr. Favelo also served as a lecturer for ten years at California State University Fresno. He specializes in Greco-Roman history and literature. His passion is to facilitate students’ intellectual and spiritual development through a rigorous, Biblically-centered classical education, to the greater glory of God.

**CLASSROOM TEACHER**

*Mr. Brian Trimmer* earned a BA in history from Columbia Christian College and an MA in history from Pepperdine University. This will be his fourth year as a Classroom Teacher with PHC Prep Academy. In addition to teaching online, Mr. Trimmer has taught in brick-and-mortar middle and high schools for fifteen years and currently teaches at Oaks Christian School in California. He and his wife Heather homeschool their children and operate a successful home-based business.

**CLASSROOM TEACHER**

*Ms. Liz Campbell* earned a BA in history from Slippery Rock University and an MA in European history from American Public University. She is currently working on an additional MA in Education. This will be her second year teaching AP World History with PHC Prep Academy. She has also taught a variety of other subjects, including medieval church history, ancient history, American government, Latin, and Spanish. She and her family live in Virginia, where she is active in a local homeschool cooperative.
What is a typical week like in this course?

All or most weeks, students will:

*Complete assigned readings* from the textbook, scholarly sources, or primary source documents.

*Watch a lecture,* featuring a video intro and narrated slide presentation.

*Attend a virtual classroom session* with their Classroom Teacher and classmates.

*Post in a discussion forum,* answering discussion questions about the topics they are studying that week and responding to their classmates’ posts.

Some weeks, students will:

*Study for and take tests.* Tests come at the end of each of the six units in the course.

*Write essays.* Several weeks throughout the school year are devoted to essay-writing practice. Students respond to AP exam-style essay prompts, learning to synthesize historical data into strong essay answers.

“The teachers at PHC Prep really love what they are teaching and they are dedicated to their students, which makes us want to learn well. The teachers gave me a passion for history through their own passion for history.”—Megan, PA
When is a student ready to take this course?

**Academic Rigor:** This is an Advanced Placement (AP) course. This means that it is intended to replicate the content and rigor of the equivalent college-level World History course. Students should be prepared to devote 9+ hours of non-instruction time each week to reading, writing, and studying, in addition to time spent in class and watching lectures.

**Previous Skill Set:** Students do not need previous World History knowledge to be successful in this course. They should be able to read and write at a college freshman level.

**Grade Level:** Most PHC Prep Academy students are juniors and seniors, but sophomores may also be ready for AP-level work. The College Board recommends AP World History as one of the subjects best suited to “academically prepared 10th grade students” (see [http://apcentral.collegeboard.com/apc/public/repository/Appropriate-Grade-Levels-for-AP-Courses.pdf](http://apcentral.collegeboard.com/apc/public/repository/Appropriate-Grade-Levels-for-AP-Courses.pdf)).

What is it like to study online with PHC Prep?

Taking a course online provides **flexibility** for students with varied schedules. They can access instructional materials and complete weekly assignments at their own convenience.

However, PHC Prep courses are not simply independent studies. Students receive **personal feedback** from their instructors on assignments and can always contact them with questions. They have many opportunities to **learn interactively** with their instructors and fellow students in discussion forums, via email, and in virtual class sessions.

Every PHC Prep course has **real-time virtual classroom sessions** each week. Sessions are recorded to accommodate schedule conflicts.
AP courses enable motivated students to study subjects at the college level while still in high school. The challenging, in-depth coursework prepares students for the rigors of college, demonstrates a high level of academic achievement when they apply for college, and equips them to score well on AP exams.

High AP exam scores can qualify students to receive college credit, skip lower-level classes—or both—at most colleges and universities.

Learn more about AP courses and exams at www.phcprep.org/what-is-ap.

Before this class, I really didn’t like history. I didn’t even think history was important. Over the course of the year, my perspective has changed significantly. In addition to learning various facts and dates and major events and preparing for the AP test, I’ve also learned why history is relevant and valuable: history is the perspective that allows people to understand the world today and also to understand God.”—Hannah, ID

Go online to look up class times and class section availability: www.phcprep.org/ap-world-history-class