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BOOK LIST AP[®] World History: Modern Fall 2024 / Spring 2025

Title	Edition	Author/Editor	ISBN	Available on the Academy's Bookstore?
Worlds Together, Worlds Apart: History of the World From the Beginnings of Humankind to the Present – One Volume	*4 th (2014)	Tignor, Adelman, Brown, Elman, Kotkin, Prakash, Shaw, Aron, Liu, Marchand, Pittman, & Tsin	Hardcover 978-0393923339 Paperback 978-0393123760 or 978-0393922073 Looseleaf 978-0393123784	No
History Through the Eyes of Faith	1989	Wells, Ronald	978-0060692964	Yes – Find it here.
What Went Wrong?: Clash Between Islam and Modernity in the Middle East	2002	Lewis, Bernard	Hardcover 978-0195144208 Paperback 978-0060516055	<u>Yes – Find it here.</u>
Computer Microphone (strongly recommended)				

Please note:

- > * The 4th edition (2014) contains all the readings covered in the course. Newer editions lack several chapters.
- > Books and materials requirements are subject to change at the discretion of the instructors.
- > Many laptop computers come with built-in microphones. If your student needs to purchase an external microphone, there are many affordable options.
- > Book synopses and potential disclaimers can be found on the following pages of this PDF.



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Worlds Together, Worlds Apart (Tignor)

SYNOPSIS: *Worlds Together, Worlds Apart: History of the World* is a textbook in one single volume that covers the history of the world from the beginning to the modern era.

→ REASON FOR TEACHING: This textbook is arguably the most popular collegiate World History textbook; it is written by some of the world's most respected historians. The rigor level of the information is appropriate for college, which is the standard we must seek in an AP course. It is also a model for the College Board in their process for creating the AP exam. Because it is packaged in one volume, it saves some money, as opposed to the traditional two-volume set.

DISCLAIMER: This text is not written from a Christian perspective. It is open in its embrace of an evolutionary worldview and does not profess to examine historical events from a biblical or even theistic perspective. It tends to treat Christianity (and other religions) respectfully, but as well-intentioned myths and fictions that people developed in order to explain the supernatural. However, within the framework of this course, students will approach this secular textbook with sound, biblically based explanation, analysis, and teaching from the Course Developer and Classroom Teachers. This is an excellent way for students to see what kind of faulty information they will potentially face on the AP test and in college in general, teaching them to respond as Christian scholars and thinkers should.



History Through the Eyes of Faith (Wells)

SYNOPSIS: *History through the Eyes of Faith* examines one major historical question in western civilization from a biblical perspective. The historical dilemmas it addresses span from the ancient Israelites to modern times.

→ REASON FOR TEACHING: This is currently the only historian's analysis on the market that examines the big, difficult questions of western civilization specifically from a biblical perspective, in a readable, approachable manner. Generally, Wells does not tell the reader what to think, but raises aspects of historical dilemmas that are usually not on people's radars.

What Went Wrong? (Lewis)

SYNOPSIS: Lewis considers the whirlwind growth of Islam politically and militarily, contrasts that with its protracted death as a major world-player, and then asks, "What changed? Why did the Arabs and then Turks (and others), once the dominant civilization on the planet, fail to remain so?"

→ REASON FOR TEACHING: Examining Islam in general is very difficult for historians, and the question Lewis raises had yet to be answered satisfactorily. In part this came from political and religious bias, including (frequently) from Christians whose own evaluations of the topic were lacking. Lewis provides a rational, well-researched argument for the failure of Islamic society after the great heights to which once aspired.

DISCLAIMER: Lewis's argument does not purport to be an argument based on a biblical worldview.